

OSEP Part B State Performance Plan  
MONITORING PRIORITIES and Indicators  
(Requires public reporting of state and district-level data)

**FREE APPROPRIATE PUBLIC EDUCATION IN THE LEAST RESTRICTIVE ENVIRONMENT**

1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the state graduating with a regular diploma
2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school
3. Participation and performance of children with disabilities on statewide assessments:
  - a. Percent of districts meeting the state's AYP objectives for progress for disability subgroup
  - b. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations, alternate assessment against grade level standards, alternate assessment against alternate achievement standards
  - c. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards
4. Rates of suspension and expulsion:
  - a. Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and
  - b. Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.
5. Percent of children with IEPs ages 6 through 21:
  - a. Removed from regular class less than 21% of the day
  - b. Removed from regular class greater than 60% of the day
  - c. Served in either public/private separate schools, residential placements, or homebound or hospital placements
6. Percent of preschool children with IEPs who receive special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time EC/Part-Time ECSE settings)
7. Percent of preschool children with IEPs who demonstrate improved:
  - a. Positive social-emotional skills (including social relationships)
  - b. Acquisition and use of knowledge and skills (including early language/communication and early literacy) and
  - c. Use of appropriate behaviors to meet their needs
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

**DISPROPORTIONALITY**

9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

**EFFECTIVE GENERAL SUPERVISION PART B / CHILD FIND**

11. Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days (or state established timelines)

**EFFECTIVE GENERAL SUPERVISION PART B / TRANSITIONS**

12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
13. Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals
14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school

**EFFECTIVE GENERAL SUPERVISION PART B / GENERAL SUPERVISION**

15. General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification
16. Percent of signed written complaints with reports issued that were resolved within 60 day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated with the 45 day timeline or a timeline that is properly extended by the hearing officer at the request of either party
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements
19. Percent of mediations held that resulted in mediation agreements
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate



**Missouri Part B - State Performance Plan Targets  
2005-2006 through 2010-2011**

SPP Indicator	Performance Measure	Target						
		2005-2006 Target/Actual Number		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
1	Graduation rate for students with disabilities	73.0%	70.3%	74.0%	75.0%	76.5%	77.5%	78.5%
2	Dropout rate for students with disabilities	4.7%	5.6%	4.5%	4.3%	4.0%	3.9%	3.8%
3a	Percent of districts meeting AYP (combined Comm Arts and Math)	30.0%	32.2%	33.0%	34.0%	35.0%	36.0%	37.0%
3b	Participation rate for children with IEPs on statewide assessments	95.0%	99.3%	95.0%	95.0%	95.0%	95.0%	95.0%
3c	Proficiency rate for children with IEPs on statewide assessments*	CA - 34.7% Math - 26.6%	15.9% 18.7%	CA - 42.9% Math - 35.8%	CA - 51.0% Math - 45.0%	CA - 59.2% Math - 54.1%	CA - 67.4% Math - 63.3%	CA - 75.5% Math - 72.5%
4a	Percent of districts identified as having significant discrepancies in suspension/expulsion rates	1.7%	0.57%	1.5%	1.2%	1.0%	0.8%	0.5%
4b	Percent of districts identified as having significant discrepancies in suspension/expulsion rates by race/ethnicity	N/A	0.57%	0.5%	0.5%	0.5%	0.5%	0.4%
5a	Percent of children with IEPs removed from regular class < 21% of the day	59.0%	57.4%	60.0%	61.0%	62.0%	63.0%	64.0%
5b	Percent of children with IEPs removed from regular class > 60% of the day	11.0%	11.2%	10.9%	10.8%	10.7%	10.6%	10.5%
5c	Percent of children with IEPs served in segregated settings	3.50%	3.70%	3.45%	3.40%	3.35%	3.25%	3.20%
6	Percent of children ages 3-5 with IEPs in settings with typically developing peers	43.0%	45.4%	44.0%	45.0%	46.0%	48.0%	50.0%
7a	Percent of preschool children with IEPs who demonstrate improved positive social-emotional skills	TBD		TBD	TBD	TBD	TBD	TBD
7b	Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills	TBD		TBD	TBD	TBD	TBD	TBD
7c	Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet needs	TBD		TBD	TBD	TBD	TBD	TBD
8	Percent of parents who report that school facilitated parent involvement as a means of improving services and results for children with disabilities	N/A	76.5%	77.0%	79.0%	81.0%	83.0%	85.0%
9	Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%
11	Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days	100%	94.7%	100%	100%	100%	100%	100%
12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100%	95.4%	100%	100%	100%	100%	100%
13	Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	100%	44.8%	100%	100%	100%	100%	100%
14	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school	TBD		TBD	TBD	TBD	TBD	TBD
15	Percent of findings of noncompliance corrected within 12 months	100%	32.3%	100%	100%	100%	100%	100%
16	Percent of complaints resolved within 60 day or extended timelines.	100%	100%	100%	100%	100%	100%	100%
17	Percent of due process hearings fully adjudicated within 45 day or appropriately extended timelines.	100%	100%	100%	100%	100%	100%	100%
18	Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	N/A	46.9%	50.0%	51.0%	52.0%	53.0%	54.0%
19	Percent of mediations that result in a mediation agreement	62.0%	66.7%	62.5%	63.0%	63.5%	64.0%	64.5%
20	Percent of state reported data that are timely and accurate	100.0%	93.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\* Updated to correspond with revised state goals for Adequate Yearly Progress (AYP)

TBD indicates that targets will be set in the February 2008 update of the State Performance Plan

For more information, see Missouri State Performance Plan and Annual Performance Report for Part B at <http://www.dese.mo.gov/divspeced/SPPpage.html>.